



ST VINCENT'S SCHOOL

Parmelia

SCHOOL PERFORMANCE DATA 2010

As part of the funding agreement with the Australian Government the following information is presented to the St Vincent's School Community and it pertains to the 2010 calendar year.

St Vincent's School is a Catholic Primary school located in lower SES communities about 20km south of Perth CBD. The school provides education from Kindergarten to Year Six for both boys and girls in an environment that enhances learning, nurtures young people and empowers them to live the Catholic faith in the Spirit of Jesus Christ. We believe that students learn better, and staff are more effective, where there is a positive, caring culture where relationships and learning are both important. St Vincent's has an enthusiastic and dedicated staff and supportive community, with the main emphasis of the School Curriculum being Literacy and Numeracy. We have a Reading Recovery teacher and support staff to enhance these learning areas. The School Information Technology Plan has facilitated the placement of computers and the application of interactive technology in all classrooms. We also have a portable lab and a bank of 32 computers in the multi-purpose room. St Vincent's has a well-resourced library, and classes in Physical Education, Information Technology, Music and Italian are offered to children from Kindergarten to Year Six. The Bluearth program from Years Two - Six offers an opportunity to explore and improve efficiency and quality of movement, building self confidence and self resiliency as well as an awareness of what an individual can achieve.

This year our whole school focus has been in Maths – in particular the Space Strand as part of our Leading and Aligning Numeracy Development (LAND) and National Partnership Program (NPP)

Total Enrolments	Boys: 105 Girls: 92 (numbers excl Kindy)
	<i>9 students are of Aboriginal or Torres Strait Islander origin.</i>
Teacher Qualifications	All staff have WACOT Registration and Working with Children Checks. Collectively the qualifications held by teachers and the number who hold these qualifications are: Bachelors (four year trained) – 11 Masters (five year trained) – 2 All Teacher Assistants are Certificate III trained or better and have WWC checks. All school employees have WWC checks. <i>No current staff are of Aboriginal or Torres Strait Islander origin.</i>
Workforce Composition	Teaching Staff Male: 2 Female: 11 Non Teaching Staff Male: 1 Female: 12
Student Attendance at School	An average of 95% students attended school each day in 2010. Pre-Primary - 98% Year 1 - 93% Year 2 - 96% Year 3 – 94% Year 4 – 95% Year 5 – 95% Year 6 – 95%
Non-attendance Management	Attendance Registers are marked daily by class teachers. Notes are required from parents/caregivers explaining child's absence. These are kept with the Register.

NAPLAN

Student outcomes in standardised national literacy and numeracy testing.

Percentage of students at or above the benchmark.

2008			2009			2010		
	Year 3	Year 5		Year 3	Year 5		Year 3	Year 5
Numeracy	100%	82%	Numeracy	95%	90%	Numeracy	96.5%	96%
Spelling	96%	96%	Spelling	95%	87%	Spelling	100%	100%
Reading	100%	80%	Reading	100%	87%	Reading	100%	100%
Writing	100%	89%	Writing	100%	90%	Writing	100%	100%
Grammar and Punctuation	100%	93%	Grammar and Punctuation	100%	80%	Grammar and Punctuation	96.5%	96.5%

Over time the Year Three results have generally been very high with close to 100% of students achieving over the benchmark in all areas.

In 2008 and 2009 the Year Five results were not as good with achievement ranging between 80 and 90%.

2010 saw a huge improvement in the Year Five results with percentages of students reaching the benchmark falling between 96 and 100% across the board.

These changes have been as a result of the implementation of the National Partnership Project (NPP) and the Leading Aligned Numeracy Development (LAND) Project which focused on staff development.

There has also been an increased implementation of teacher assistance into classrooms where it has been noted that students were achieving below expected standards.

Overall the results are becoming increasingly consistent over the Year Three and Five classes with almost all students achieving results at or above the benchmark.

Parent Satisfaction	<p>St Vincent's School strives to be the best it can be and has a very positive reputation in the wider community. Any feedback we are given enhances and supports our desire to be a high quality, inclusive, Catholic school. A major source of feedback is provided by parents when enrolling new students. Over 90% of parents comment on the positive reputation of the School within the community as well as personal recommendations from family and friends. Almost all new enrolments are word of mouth recommendations. We are very proud of our School and will continue to seek feedback on ways to improve. Parent response to the school performance is positive with particular reference to pastoral care and Teacher Support for children at educational risk.</p> <p>The number of parents becoming and continuing to become involved in school events and committees such as P&F, School Board, Busy Bees – where paving, limestone retaining walls, delivery of sand pit sand as well as parents initiating a Junior Primary Playground Committee have been strongly supported.</p> <p>The changes in the way/s in which the Sacraments have been celebrated within our community have also been commented on and appreciated by our parents.</p> <p>Parent Teacher Meetings, Parent Teacher Interviews as well as the introduction of a Learning Journey Night have seen an increase in Parent attendance and involvement.</p>
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Teacher Satisfaction	<p>All teachers view St Vincent's as the school of choice within the community. The staff's willingness to work together, support each other and the continual striving to better the education and opportunities for all children; is a feature that all staff comment on during my meetings with them.</p> <p>Staff feel valued and supported by the School Community. They believe that the School provides them with the necessary resources to perform their duties well.</p> <p>This year saw a three year literacy resource plan been drawn up following consultation with staff. Resources were purchased as to where the needs</p>
Student Satisfaction	<p>The students are engaged in many activities which cater for a variety of learning styles. Their willingness to support and be involved in Social Justice issues is pleasing.</p> <p>Students are very appreciative of the IT resources available in the school for their use and educational learning.</p> <p>It is very pleasing to see and hear of – the positive child/child and teacher/child relationships within the school.</p>

Post – School Destinations	Boys	Girls
<i>Emmanuel Catholic College, Success</i>	1	4
<i>Gilmore College, Medina</i>	7	
<i>Kolbe Catholic College, Rockingham</i>	7	8
<i>Mercedes Ladies College</i>		1
<i>St Norbert's Catholic College</i>	1	

One student left the school to go overseas to live and study.

School Income

Information regarding the school income can be obtained from the Australian Curriculum Assessment and Reporting Authority (ACARA) at the following web address: www.myschool.edu.au